

SOUTH AFRICAN BOOK PUBLISHING INDUSTRY SURVEY 2023-24

APRIL 2023 – MARCH 2024

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This research was conducted on behalf of the Publishers' Association of South Africa by the Department of Information Science, University of Pretoria. If you have any queries or corrections, please email us at booksurvey@up.ac.za.

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Introduction

The annual Book Publishing Industry Survey provides information on the growth and development of the South African publishing industry. It is the most comprehensive survey available of the publishing industry in South Africa, providing information for planning and lobbying purposes since 2002. The data collected annually are invaluable for understanding the publishing industry in South Africa, especially as transformational shifts take place across the key publishing sectors.

The total number of active publishers in South Africa is estimated to be at least 200. The industry is dominated by a small group of very large publishers, who together represent more than 90% of all production and revenue. This representation is reflected in the participation in this survey.

The data are collected from a survey of South African publishers, focusing on their turnover and production patterns from the previous financial year, as well as ownership and employment. The survey targets both PASA and non-PASA members, from micro-enterprises to multinationals. The scope is limited to publishers operating in South Africa, although their main ownership may not be local, and to books published within South Africa. This year, 16 large and 168 SMME publishers were invited to participate. The responses included 14 large publishers (an 88% response rate) and 36 SMMEs, with a significant increase in participation by SMMEs (from 13% to 21% response rate), for a total sample size of 50 publishers.

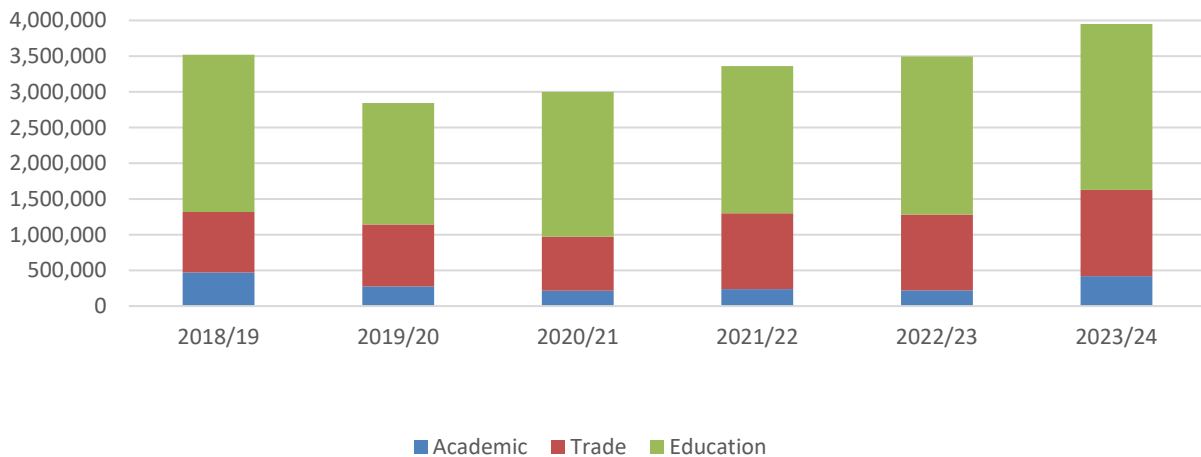
This report highlights findings from the data submitted for the 2023/2024 financial year (April to March). Note that the data for previous years are not always precisely comparable, due to changes in participation.

All revenue reported is on net sales or income, i.e. discounts and VAT have been deducted. The figures are also condensed to the last R'000.

Overview

In 2023/24, the South African publishing industry generated almost **R4 billion** in revenue, from sales of locally produced books, rights sales, and other income streams. This figure includes a conservative estimate of the income from small and micro publishers, which has helped to boost the figures from previous years. The growth in value is corroborated by the BookScan South Africa 2024 Summary which tracks book sales in retail outlets, although accompanied by a decline in the volume of books sold.

Figure 1: Total publishing revenue, 2018-2024 (R'000)



The share of publishing revenue according to the major publishing sub-sectors is reflected below. These sub-sectors are:

- **Academic:** books aimed at a tertiary academic audience, mostly at universities, continuing professional development, and the scholarly community
- **Trade:** books aimed at a general readership, typically sold in bookshops and by online retailers
- **Education:** learning and teaching materials produced for schools. In these summary tables, the revenue for the technical and vocational training (TVET) colleges is included under Education.

Figure 2: Publishing sectors

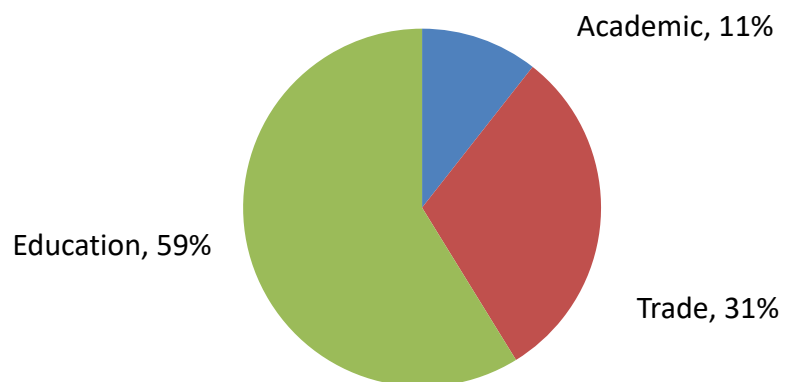


Table 1: Total net publishing industry revenue, 2022 – 2024 (ZAR '000)

Sector	2022/23	2023/24	Change
Academic	219 294	418 404	45%
Trade	1 061 910	1 208 861	12%
Education	2 215 147	2 321 847	5%
Total	3 496 351	3 949 112	+13%

Note: The figures quoted show fluctuations due to reporting changes, and do not reflect an actual rise of the magnitude suggested by the raw data.

Publisher Profiles

B-BEEE Classification

The industry is dominated by a small group of very large publishers, who together represent more than 90% of all production and revenue. The classification below is based on categories used by the government when determining Broad-Based Black Economic Empowerment (B-BBEEE) status: Generic (with an annual total revenue of more than R50 m); Qualifying Small Enterprise (QSE, with an annual revenue of between R10 m and R50 m); Exempted Micro-Enterprise (EME, with an annual total revenue of R10 m or less), and small, medium and micro-enterprises (SMMEs). The B-BEEE ratings of the qualifying organisations is reported below.

Figure 3: Classification of responding publishers

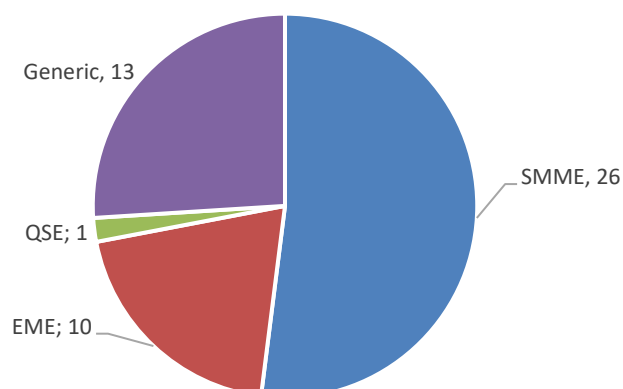


Table 2: B-BBEE level (n = 14)

BBBEE rating	Rated
Level 1 >100% AAA	9
Level 2 85 – 99% AA	
Level 3 75 – 85% A	2
Level 4 65 – 75% BBB	
Level 5 55 – 65% BB	
Level 6 45 – 55% B	
Level 7 40 – 45% C	
Level 8 30 – 40% D	1
Not compliant <30% E/FF	2

Employment

Apart from the B-BBEE ratings, employment and ownership figures are another indicator of transformation. The number of full-time employees is continuing a downward trend, from approximately 1 500 in the previous reporting year to 1 280. The SMMEs surveyed add an estimated 350 more to the figures, but many of these are part-time or occasional contract workers.

The decrease in employment numbers has not affected the racial make-up of the industry, as the overall proportions remain almost unchanged. Black women now make up 75% of administrative staff and 60% of lower-level support staff, but they also make up one quarter of leadership roles, and nearly half of all editorial and design roles.

Figure 4: Diversity of employment profile, 2023/24

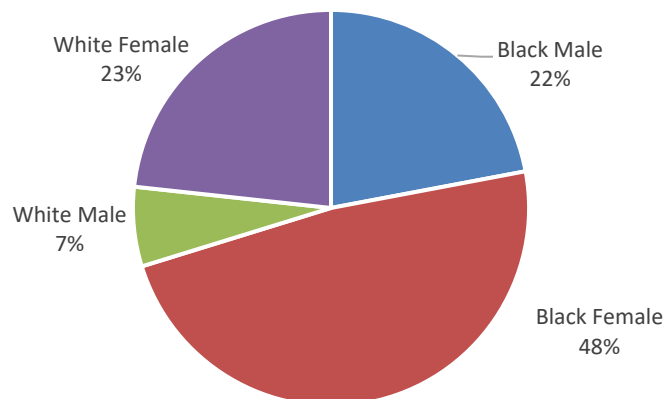


Table 3: Employment profile (as of 31 March 2024)

Job Category	Black Individual		White Individual	
	Male	Female	Male	Female
Chief executive officer	2	2	4	5
Functional heads of department	26	31	19	48
Editorial staff	13	91	14	85
Design and production staff	19	57	7	25
Marketing, promotion and sales	60	157	20	83
Finance staff	18	60	4	17
Human resources	3	20	0	1
Office administration	15	68	0	8
Information technology staff	20	5	6	1
Warehousing and distribution	76	47	1	1
Other support staff	26	70	5	15
Part time	4	9	3	9
Total	282	617	83	298

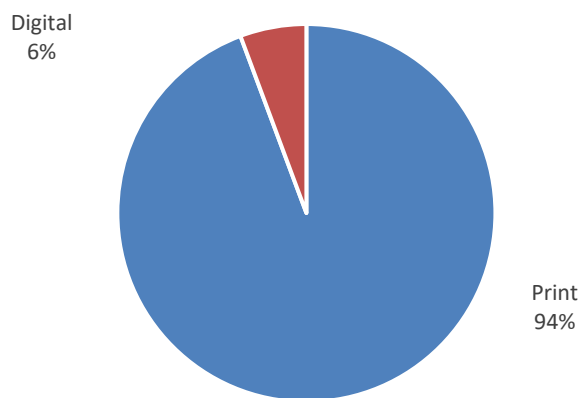
Production

The Production Profile in this survey is focused on revenue, mostly from the sales of books, rather than the number of titles published. Two important indicators that are tracked are the proportion of print to digital sales; and the languages published.

Print and digital formats

The figures show that there has been growth in digital book revenue, although it remains a small percentage compared to print – it has risen over the past year from 5% to 6% of the total revenue. English-language titles have seen a decline in digital revenue, while sales of Afrikaans digital publications have been more robust.

Figure 5: Print and digital formats



Language

The industry is still dominated by English, but sales of books in the other official written languages are growing: English is down from 80% to 78% of local market share, and African languages up from 8% to 11%. This appears to be driven by a new development: higher sales of trade books in African languages, in addition to the expected sales of school textbooks. It seems that the digital format is finally yielding some (small, slow) opportunities for South African languages other than English, and especially for African languages. In African languages, the highest revenue from digital sales comes from Sepedi, Sesotho, and isiZulu.

Figure 6: Revenue by language, 2023-24

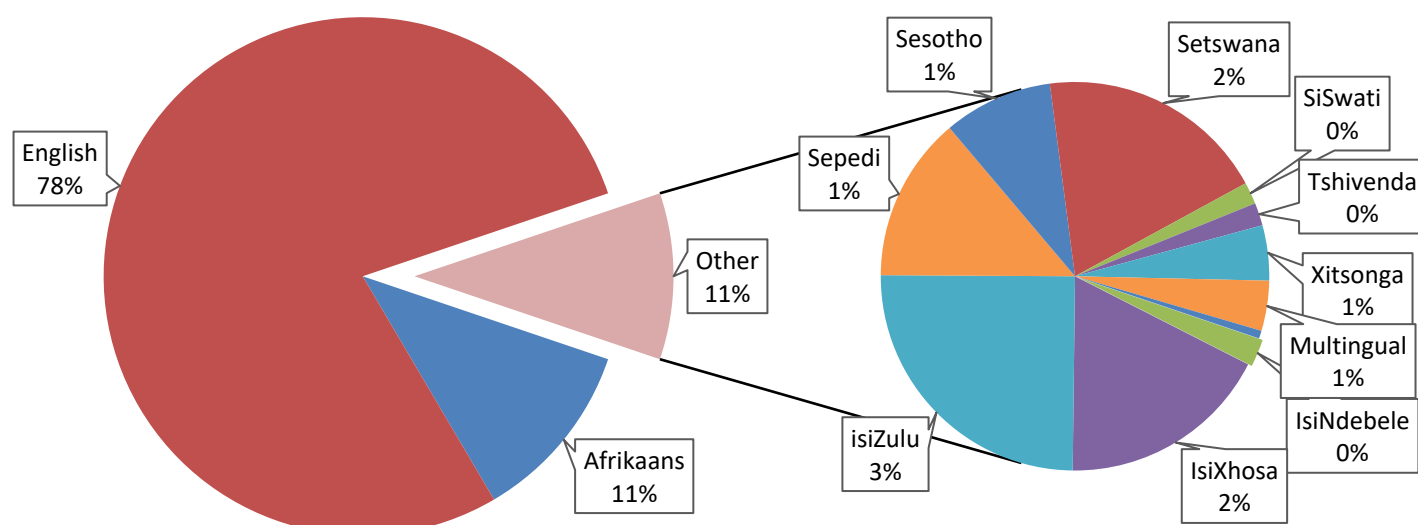


Table 4: Revenue from local titles, by format and language (R '000)

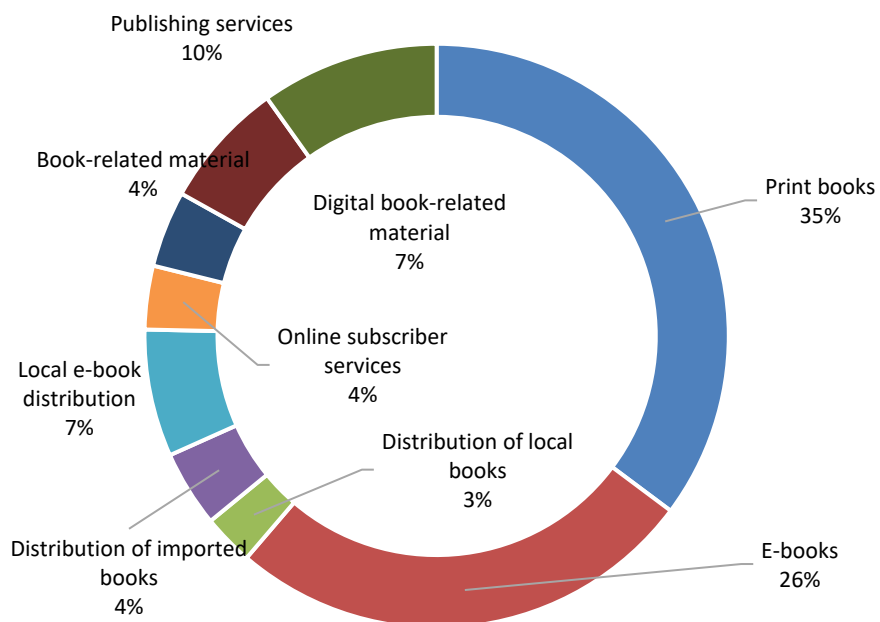
Language	2021/22		2022/23		2023/24	
	Print	Digital	Print	Digital	Print	Digital
Afrikaans	300 281	13 984	275 589	7 897	333 434	15 570
English	2 396 403	259 933	2 053 757	148 999	2 267 833	139 604
IsiNdebele	1 378	12	1 210	154	6 475	886
IsiXhosa	36 494	1 177	49 495	869	55 926	546
IsiZulu	94 628	1 208	85 254	1 816	76 479	2 984
Sepedi	28 245	1 858	30 328	796	37 241	6 593
Sesotho	23 548	571	22 844	729	24 545	4 508
Setswana	60 347	548	67 070	585	59 699	1 351
SiSwati	686	2	334	1 209	5 360	451
Tshivenda	3 402	33	3 489	24	5 762	273
Xitsonga	9 117	140	9 033	621	12 979	1 681
Multilingual	2 200	164	826	7	13 191	120
Other	609	212	1 017	18	2 058	32
Total	2 958 507	272 180	2 601 246	163 722	2 900 982	174 599

Note: The totals in this Table are not identical to those reflected in Table 1, largely because this table includes only local book publishing, and not additional revenue such as rights sales, non-book products and hybrid products.

Revenue streams

All publishers are engaged in print book publishing, with digital production as the second most important source of revenue. Increasing numbers of publishers are offering custom publishing services and services to self-published authors. This is especially important for smaller publishers that cannot survive on income from sales alone.

Figure 7: Revenue streams



Distribution Channels

Publishers distribute their books through a variety of different channels. Since the Education sector is the largest, the most important buyer and distributor of locally produced books is the State and provincial education departments, and schoolbook distributors. Most other books are sold through booksellers, although as the share of e-commerce sales is growing, that of national bookseller chains is declining. Globally, revenue data by sales channel show an increase in the share of online sales (of both print and digital book products).

The data indicate that direct sales have become an increasingly important sales channel. The sale or licensing of subsidiary rights is also growing. However, declining sales through libraries reflect the decreased government spending on libraries, and low export figures reveal an inwardly-focused industry.

The data also show that distributors and booksellers are having an effect on publisher income by increasing the discounts they demand.

Table 5: Revenue and discount per sales channel (R '000 and %)

Type of outlet	2021/22	2022/23	2023/24	Average discount
National or regional bookseller chains	975 712	504 134	580 136	34%
Independent booksellers and other book retailers	290 224	668 330	491 853	32%
Non-book retail outlets	43 959	55 060	48 351	38%
Internet booksellers	130 584	137 773	176 248	29%
Book clubs and direct mail booksellers	18 107	38 868	12 218	21%
Businesses and corporations (direct sales)	3 147	16 511	17 784	21%
The public (direct sales)	47 630	52 921	53 307	19%
Libraries	9 050	4 327	5 681	31%
State and provincial departments	803 736	944 774	947 156	17%
Schools and educational institutions	105 399	131 467	214 793	27%
School book distributors and tenders	398 989	304 472	351 341	26%
Export sales	18 692	810 861	6 407	25%
Other	45 136	40 831	73 265	35%
Total	2 899 906	2 900 279	2 978 540	

Table 6: Import and export revenue (R '000)

Channel	2022/23		2023/24		Change	
	Local	Imported	Local	Imported	Local	Imported
Sales of print books	3 098 551	182 299	2 705 151	205 771	-15%	11%
Sales of digital book products	104 561	53 087	133 871	40 143	22%	-32%
Rights sales	7 276	399	9 788	784	26%	49%
Distribution of locally published books	360	192	2 501		86%	
Other book-related income	249	0	696 311			
Total	3 210 997	235 977	3 547 621	246 697	9%	4%

Table 7: Royalties to authors

While the survey does not directly collect data on authors and how author profiles are changing over time, data on average royalties are collected.

Product Category	Minimum Percentage	Maximum Percentage	Average Royalty
Academic	3%	23%	13%
Trade	5%	24%	15%
Education	4%	27%	16%
TVET	7%	18%	12%

Sector Reports

Education

The Education sector produces school textbooks for the Department of Basic Education (DBE) as well as private schools. The sector is the largest in South Africa, accounting for 60% of total revenue. In 2023/24, the sector recorded revenue of more than R1.9 billion, with the vast majority of this income coming from sales of local products.

The sector is dominated by a few large and medium publishers and many very small publishers focusing on niche subjects and often using partners for distribution. This sector is highly dependent on the state's education budgets and procurement processes. Any curriculum revision or change to the national catalogue of approved textbooks has a direct impact on revenues and production.

Table 8: Revenue from book-related activities (R '000)

Activity	2022/23		2023/24		Change	
	Local books	Imported books	Local books	Imported books	Local books	Imported books
Sales of print books	1 763 745	35 762	1 830 129	56 218	4%	36%
Sales of digital book products	77 902	844	89 232	1 109	13%	24%
Rights sales	63		493		87%	
Total turnover	1 841 710	36 606	1 919 854	57 327	4%	36%

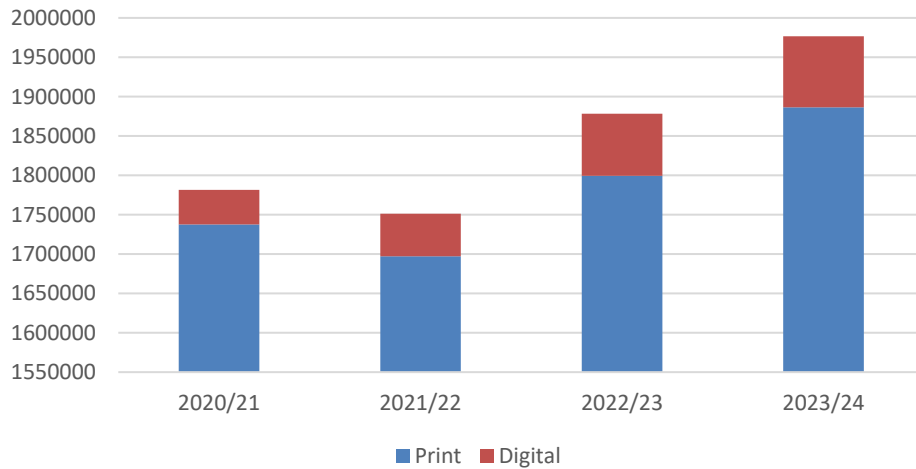
Production

The following tables provide a summary of revenue from both print and digital formats, sub-divided according to the local languages.

Print and digital formats

In spite of growth in the past year, digital book products remain a very small proportion of orders and revenue from the Department of Basic Education (DBE) – still around 4%. This is in spite of government initiatives to introduce digital learning and teaching materials, and the publishers' development of digital content resources. Publishers have the capacity to roll out further digital resources, but access, infrastructure, and both teacher and learner preparedness, remain stumbling blocks. Printed materials thus remain a crucial resource.

Figure 8: Education: Revenue by format



As can be seen from the tables that follow, English dominates the production of textbooks, especially after the Foundation Phase. However, local languages make up an important part of Education publishers' lists.

Table 9: School textbook production by language and format (number of titles)

Language	2022/23		2023/24	
	Print	Digital	Print	Digital
Afrikaans	673	642	598	608
English	768	1 166	1 031	1 130
IsiNdebele	24	9	39	11
IsiXhosa	492	81	506	91
IsiZulu	439	30	382	28
Sepedi	5	2	149	54
Sesotho	179	53	44	20
Setswana	112	88	122	35
SiSwati	121	40	93	5
Tshivenda	11	3	19	19
Xitsonga	19	22	25	33
Multilingual	5	2	5	1
Other Languages	<1	<1	<1	<1
Total	2 882	2 170	3 013	2 035

Note: Table 9 records the production of new editions or titles only. These are not comprehensive figures, as not every publisher provided full details.

Language

Sales of English textbooks are down from 76% to 72%. Afrikaans has risen from 9% to 12%, and African languages from 15% to 16%.

Figure 9: Revenue by language (Education), 2023-24

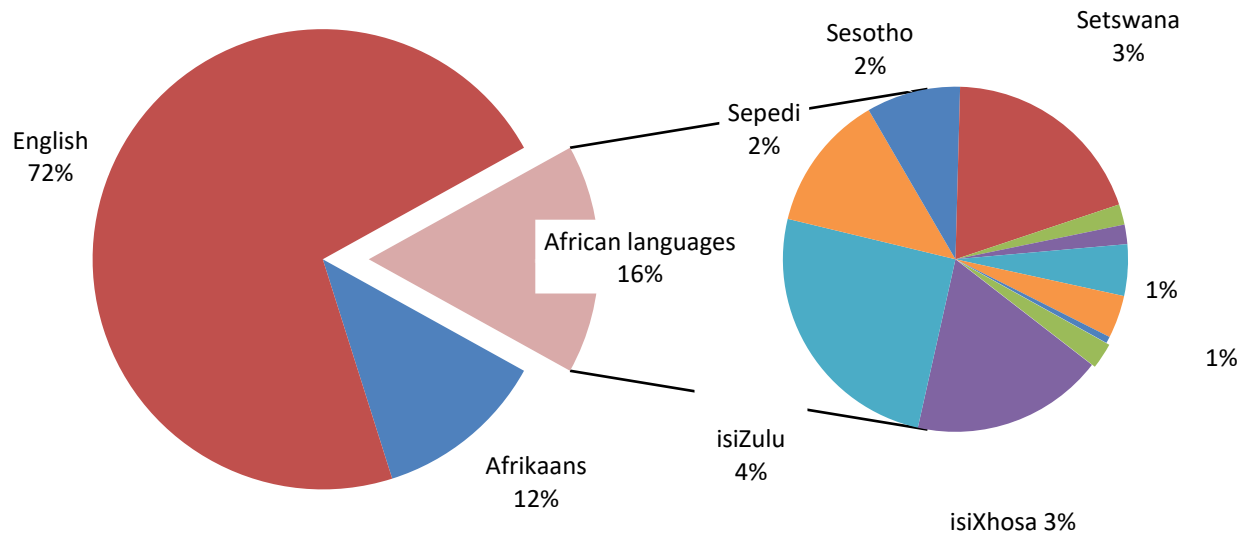


Table 10: Revenue from locally produced school textbooks (R'000)

Language	2021/22		2022/23		2023/24		Change	
	Print	Digital	Print	Digital	Print	Digital	Print	Digital
Afrikaans	129 103	6 295	158 736	5 925	217 615	9 456	27%	37%
English	1 307 595	33 739	1 351 528	56 791	1 284 124	67 325	-5%	16%
IsiNdebele	3 037	9	1 210	154	6 471	886	81%	83%
IsiXhosa	40 952	1 020	49 459	869	54 069	543	9%	-60%
IsiZulu	105 868	831	86 225	1 816	74 324	2 221	-16%	18%
Sepedi	25 014	347	30 328	796	35 138	3 803	14%	79%
Sesotho	19 633	491	22 844	729	24 108	2 605	5%	72%
Setswana	59 124	411	67 064	585	57 904	971	-16%	40%
SiSwati	10 989	58	334	1 209	5 350	450	94%	-169%
Tshivenda	2 770	14	3 489	24	5 400	146	35%	84%
Xitsonga	9 594	142	9 033	621	12 933	1 681	30%	63%
Multilingual	1 169	68	469	0	12 046	114	96%	100%
Other	1 272	181	1 017	17	1 844	21	45%	19%
Total	1 716 119	43 605	1 732 359	74 045	1 791 325	90 222	3%	18%

Distribution channels

While Education publishers are dependent on State and Provincial government departments for the vast majority of orders, they also distribute their products through a variety of other sales channels.

Discounts can vary a great deal according to different kinds of suppliers. For the State and Provincial Departments, publishers provide individual prices in response to government tenders. Because publishers are required to provide their lowest prices, no discounts are applicable to those prices.

Table 11: Turnover and average discount per sales channel (R '000)

Type of sales outlet	2021/22	2022/23	2023/24	Average discount %
National or regional bookseller chains	289 773	39 839	44 046	31%
Independent booksellers and other book retailers	259 792	442 817	398 673	30%
Non-book retail outlets	23 461	23 247	25 007	39%
Internet booksellers	12 099	56 396	84 526	23%
Businesses and corporations (direct sales)	4 100	13 699	14 868	15%
Book clubs and direct mail booksellers	20 607	27 122	10 376	26%
The public (direct sales)	56 259	42 969	42 671	18%
Libraries	507	597	1 722	20%
State and provincial departments	794 494	913 509	909 698	15%
Schools and educational institutions	16 484	19 521	12 987	22%
School book distributors and tenders	277 104	275 306	316 327	23%
Export sales	562	275 306	4 401	22%
Other	1029	23 008	32 541	31%
Total	1 781 955	1 878 253	1 897 843	20%

Table 12: Average royalty paid on locally published books

Product Category	Minimum Percentage	Maximum Percentage	Average
School print books	4%	26%	15%
School digital books	4%	28%	16%

Revenue by province and product

Revenue by province fluctuates from year to year, depending on new orders, curriculum roll-outs or top-ups required, and provincial allocations of spending on LTSM. Table 13 provides a summary of provincial revenue, while the tables that follow provide a detailed breakdown of revenue for each province separately, divided according to the product sub-categories and education phases.

Table 13: Total revenue by province (R '000)

Province	2021/22		2022/23		2023/24	
	Local	Imported	Local	Imported	Local	Imported
Eastern Cape	57 687	2 369	170 694	1 700	195 419	2 540
Free State	66 460	1 131	67 373	409	26 906	793
Gauteng	430 626	29 804	410 219	35 144	486 672	33 677
Kwa-Zulu Natal	323 199	12 298	333 456	4 062	243 231	5 198
Limpopo	333 793	12 476	321 939	383	358 757	343
Mpumalanga	22 408	830	19 886	417	128 871	3 969
Northern Cape	28 123	473	27 182	177	30 358	559
North West	190 220	6 688	217 723	1 936	224 272	2 291
Western Cape	208 075	11 942	237 287	12 865	204 083	13 981
Total	1 660 591	78 010	1 805 760	57 092	1 898 568	63 352

Revenue by province, according to product sub-category (R '000)

Table 14: Eastern Cape

Book Category	2022/23 (R '000)		2023/24 (R '000)	
	Local	Imported	Local	Imported
Grade R	40	83	70	95
Grade 1-3 core	13 883	70	18 567	94
Grade 4-6 core	49 046	17	51 997	50
Grade 7-9 core	57 699		65 431	4
Grade 10 core	10 280	5	14 111	7
Grade 11 core	12 312	362	12 934	
Grade 12 core	12 291		14 240	
Grade 10 Prescribed literature	611		1 042	
Grade 11 Prescribed literature	1 131		994	
Grade 12 Prescribed literature	1 538		1 737	
FP Reading schemes	6 904	1 072	8 947	1 805
IP Reading schemes	774	194	979	278
SP Readers (non-core)	415	19	508	33
Dictionaries (Primary)	686	29	400	6
Dictionaries (Secondary)	345	15	304	6
Atlases (Primary)	179		110	
Atlases (Secondary)	158		788	
Posters	99		114	
Supplementary and Library	1 337	78	1 664	76
Other	968	117	482	86
Total	170 694	1 700	195 419	2 540

Revenue by province, according to product sub-category (R '000)

Table 15: Free State

Book Category	2022/23 (R '000)		2023/24 (R '000)	
	Local	Imported	Local	Imported
Grade R	185	1	78	4
Grade 1-3 core	5 314	3	1 599	
Grade 4-6 core	19 347		9 018	782
Grade 7-9 core	27 522	741	8 768	5
Grade 10 core	3 493		2 082	48
Grade 11 core	3 679		931	
Grade 12 core	4 001		1 525	346
Grade 10 Prescribed literature	340		135	
Grade 11 Prescribed literature	465	175	164	
Grade 12 Prescribed literature	231	4	94	
FP Reading schemes	1 015	77	428	35
IP Reading schemes	299	104	149	3
SP Readers (non-core)	176	378	86	3
Dictionaries (Primary)	119	28	111	65
Dictionaries (Secondary)	75	215	978	3
Atlases (Primary)	131		242	
Atlases (Secondary)	70		75	
Posters	152		12	
Supplementary and Library	238	16	321	19
Other	53		110	262
Total	67 373	409	26 906	1 575

Revenue by province, according to product sub-category (R '000)

Table 16: Gauteng

Book Category	2022/23 (R '000)		2023/24 (R '000)	
	Local	Imported	Local	Imported
Grade R	3 310	144	2 618	182
Grade 1-3 core	21 979	528	22 429	406
Grade 4-6 core	91 476	723	89 582	675
Grade 7-9 core	133 412	3 141	134 692	2 024
Grade 10 core	28 481	1 387	31 415	3 879
Grade 11 core	27 083	1 770	25 779	590
Grade 12 core	26 228	3 355	26 423	308
Grade 10 Prescribed literature	3 707	734	2 892	5
Grade 11 Prescribed literature	3 129		2 395	
Grade 12 Prescribed literature	2 583	57	2 875	38
FP Reading schemes	14 824	3 193	23 106	5 528
IP Reading schemes	2 603	1 528	5 136	673
SP Readers (non-core)	1 428	287	2 124	154
Dictionaries (Primary)	10 099	3 851	10 521	3 223
Dictionaries (Secondary)	5 579	210	6 7645	17
Atlases (Primary)	2 679	9	2 570	3
Atlases (Secondary)	1 824	8	4 077	1
Posters	361	3	216	4
Supplementary and Library	21 794	1 601	26 327	1 790
Other	7 637	12 670	3 850	14 177
Total	410 219	35 144	486 672	33 677

Revenue by province, according to product sub-category (R '000)

Table 17: KwaZulu-Natal

Book Category	2022/23 (R '000)		2023/24 (R '000)	
	Local	Imported	Local	Imported
Grade R	1 054	183	171	107
Grade 1-3 core	31 921	233	22 142	85
Grade 4-6 core	89 070	50	62 898	97
Grade 7-9 core	100 945	86	71 974	60
Grade 10 core	24 184	51	20 046	107
Grade 11 core	25 302	11	17 272	38
Grade 12 core	25 432	14	18 092	5
Grade 10 Prescribed literature	2 781	18	2 466	1
Grade 11 Prescribed literature	3 021	809	2 113	
Grade 12 Prescribed literature	585	809	577	9
FP Reading schemes	9 673	1 046	7 967	751
IP Reading schemes	1 261	492	1 678	460
SP Readers (non-core)	1 601	18	1 497	8
Dictionaries (Primary)	2 988	504	2 872	312
Dictionaries (Secondary)	2 667	70	2 808	9
Atlases (Primary)	1 292		1 225	
Atlases (Secondary)	741		1 384	
Posters	195		112	
Supplementary and Library	3 317	424	3 288	441
Other	5 424	859	2 650	2 708
Total	333 456	4 062	243 232	5 198

Revenue by province, according to product sub-category (R '000)

Table 18: Limpopo

Book Category	2022/23 (R '000)		2023/24 (R '000)	
	Local	Imported	Local	Imported
Grade R	468	337	713	
Grade 1-3 core	6 045	2	8 827	2
Grade 4-6 core	53 857		60 098	11
Grade 7-9 core	107 381	99	126 330	4
Grade 10 core	33 021		40 407	9
Grade 11 core	54 566		57 701	
Grade 12 core	53 788		50 301	
Grade 10 Prescribed literature	2 200	1	4 153	80
Grade 11 Prescribed literature	2 459		2 172	
Grade 12 Prescribed literature	864		1 790	
FP Reading schemes	1 891	31	3 660	133
IP Reading schemes	423	39	404	11
SP Readers (non-core)	263	1	308	1
Dictionaries (Primary)	492	101	331	46
Dictionaries (Secondary)	373	991	392	1
Atlases (Primary)	163		149	
Atlases (Secondary)	107		105	
Posters	11		18	
Supplementary and Library	2 250	111	691	8
Other	1 316	96	207	37
Total	321 939	383	358 757	353

Revenue by province, according to product sub-category (R '000)

Table 19: Mpumalanga

Book Category	2022/23 (R '000)		2023/24 (R '000)	
	Local	Imported	Local	Imported
Grade R	331	30	2 307	53
Grade 1-3 core	1 521	30	7 868	50
Grade 4-6 core	3 462	30	32 590	2
Grade 7-9 core	6 356		41 529	398
Grade 10 core	967	33	14 256	6
Grade 11 core	1 062	2	10 981	18
Grade 12 core	3 739	2	5 477	1 830
Grade 10 Prescribed literature	143	982	160	
Grade 11 Prescribed literature	35		25	
Grade 12 Prescribed literature	227		1 487	
FP Reading schemes	218	101	5 848	119
IP Reading schemes	48	32	1 184	509
SP Readers (non-core)	20		154	
Dictionaries (Primary)	466	41	708	38
Dictionaries (Secondary)	276	15	285	369
Atlases (Primary)	274	229	298	
Atlases (Secondary)	167		731	
Posters	28	48	147	
Supplementary and Library	307	46	990	450
Other	239	118	1 846	127
Total	19 886	421	128 871	3 969

Revenue by province, according to product sub-category (R '000)

Table 20: Northern Cape

Book Category	2022/23 (R '000)		2023/24 (R '000)	
	Local	Imported	Local	Imported
Grade R	108	0	40	
Grade 1-3 core	1 312		2 232	75
Grade 4-6 core	8 457		7 586	7
Grade 7-9 core	9 715		11 416	6
Grade 10 core	1 978	1	2 145	
Grade 11 core	1 776		2 021	
Grade 12 core	1 620		1 538	
Grade 10 Prescribed literature	81	3	98	
Grade 11 Prescribed literature	195		229	
Grade 12 Prescribed literature	91		80	
FP Reading schemes	1 171	116	1 973	207
IP Reading schemes	92	9	152	10
SP Readers (non-core)	77		72	
Dictionaries (Primary)	190	36	219	23
Dictionaries (Secondary)	65	2	66	
Atlases (Primary)	84		52	
Atlases (Secondary)	41		34	
Posters	58		33	
Supplementary and Library	297	7	280	79
Other	214	3	92	152
Total	27 182	177	30 358	559

Revenue by province, according to product sub-category (R '000)

Table 21: North West

Book Category	2022/23 (R '000)		2023/24 (R '000)	
	Local	Imported	Local	Imported
Grade R	6 853	104	7 663	5
Grade 1-3 core	19 296	185	16 719	9
Grade 4-6 core	61 765	16	58 752	209
Grade 7-9 core	72 353	16	79 966	18
Grade 10 core	12 398	2	9 294	27
Grade 11 core	12 516	2	13 608	
Grade 12 core	13 912	2	12 822	
Grade 10 Prescribed literature	1 381	845	854	3
Grade 11 Prescribed literature	1 486		948	
Grade 12 Prescribed literature	1 044		1 641	
FP Reading schemes	5 635	454	5 963	303
IP Reading schemes	862	170	2 052	309
SP Readers (non-core)	707	11	495	2
Dictionaries (Primary)	1 526	255	1 668	269
Dictionaries (Secondary)	919	119	844	24
Atlases (Primary)	1 183	35	1 717	40
Atlases (Secondary)	540		2 993	
Posters	764	614	944	
Supplementary and Library	5 080	214	4 195	338
Other	1 761	350	1 133	736
Total	217 723	1 936	224 272	2 291

Revenue by province, according to product sub-category (R '000)

Table 22: Western Cape

Book Category	2022/23 (R '000)		2023/24 (R '000)	
	Local	Imported	Local	Imported
Grade R	373	23	383	1
Grade 1-3 core	31 469	166	17 714	179
Grade 4-6 core	35 756	134	32 442	477
Grade 7-9 core	68 672	839	55 480	878
Grade 10 core	13 316	334	12 447	1 037
Grade 11 core	13 187	333	11 750	83
Grade 12 core	18 239	334	16 025	450
Grade 10 Prescribed literature	2 207	24	1 561	19
Grade 11 Prescribed literature	1 812	149	853	
Grade 12 Prescribed literature	3 064	149	3 476	421
FP Reading schemes	4 025	2 240	2 995	2 060
IP Reading schemes	877	298	707	339
SP Readers (non-core)	1 289	170	1 154	184
Dictionaries (Primary)	1 922	828	2 466	442
Dictionaries (Secondary)	1 259	86	1 153	46
Atlases (Primary)	843	8	821	15
Atlases (Secondary)	689	12	507	1
Posters	215	4	230	1
Supplementary and Library	33 966	585	39 002	662
Other	4 107	6 448	2 917	6 686
Total	237 287	12 865	204 083	13 981

Sector Reports

Trade

Trade publishers produce books for the general reader. The sector is characterised by large international publishers that maintain local subsidiaries and imprints, as well as several small to medium specialised or niche publishers. Multinational publishers also use a variety of distributors to import their books for the South African market. While the focus of this survey is on the production of local books, some of these distribution figures are included.

The sector is divided by genre – non-fiction and fiction, and aimed at an adult or children’s market. Non-fiction also includes religious books, such as Bibles. Adult non-fiction is still the most profitable genre.

Production

The data collected indicate that print sales declined dramatically, but e-book sales have risen at the same time. The decline is mostly in Adult Fiction and Non-Fiction, in English. Revenue from other sources is also rising, perhaps indicating that Trade publishers are seeking to diversify their income streams.

Table 23: Revenue from book-related activities (R '000)

Activity	2022/23		2023/24		Change Local
	Local	Imported	Local	Imported	
Sales of print books	871 234	120 027	503 819	122 352	-42%
Sales of digital book products	9 296	9 114	17 629	9 230	90%
Rights sales	1 818	243	3 860	627	53%
Total turnover	931 724	129 384	525 308	132 209	-44%

Table 24: Other revenue

Activity	2020/21	2021/22	2022/23	2023/24
Distribution of locally published books	649	495	552	2 501
Other book-related income	281	172	249	491
Total other turnover	930	668	802	2 992

Revenue by format and language

Print remains the format of preference, although most forecasts have predicted a sharp rise in the use of digital formats over time. Digital sales have doubled in the past year, but off a very low base – from 2% to 4% of revenue.

In terms of language, Afrikaans and English dominate. However, the proportion of revenue from titles in English has declined, while Afrikaans and African languages have grown, the latter from less than 1% to 3%. For the first time, sales were recorded for every official language, at least in certain categories.

Table 25: Revenue by genre and format (R '000)

Genre	2021/22		2022/23		2023/24	
	Local	Imported	Local	Imported	Local	Imported
Adult non-fiction print	368 292	44 125	337 586	46 351	337 591	38 216
Adult non-fiction digital	90 882	11 554	327	2 226	2 591	4 664
Adult fiction print	267 551	28 560	334 752	28 402	178 538	26 220
Adult fiction digital	1 354	5 254	414	3 366	69	403
Children's non-fiction print	31 651	11 742	85 175	15 738	397 752	46 885
Children's non-fiction digital	868	140	357	568	2 016	3 961
Children's fiction print	161 216	34 450	166 588	32 684	48 883	24 662
Children's fiction digital	574	614	357	374	263	38
Total	922 390	136 441	929 906	129 141	967 703	145 049

Figure 10: Revenue by language, Trade, 2023/24

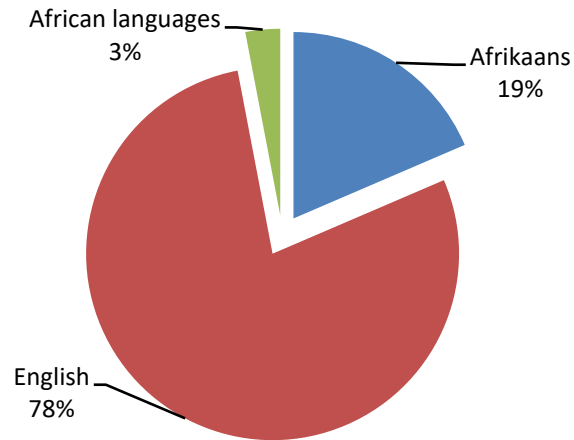


Figure 11: Revenue by African language, Trade, 2023/24

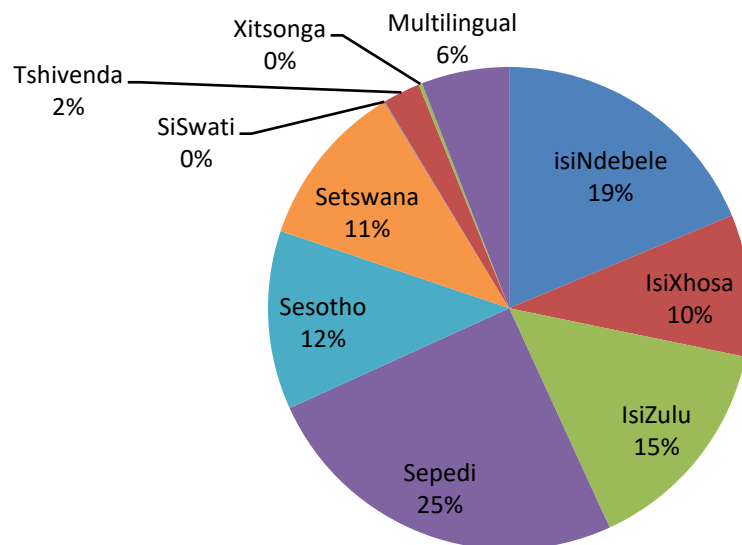


Table 26: Revenue from adult fiction books, by format and language (R '000)

Language	2021/22		2022/23		2023/24	
	Print	Digital	Print	Digital	Print	Digital
Afrikaans	40 188	4 988	55 270	1 024	43 795	4 021
English	247 940	4 991	311 946	711	124 466	3 508
isiNdebele						
IsiXhosa	4		36		29	3
IsiZulu	9		29	126	3	
Sepedi						
Sesotho	0,6			365		
Setswana	432		5	<1	2	
SiSwati	288 573	10 065				
Tshivenda						
Multilingual	40 188	4 988	357	7	74	773
Other				133		
Total	247 940	4 991	367 193	1 742	168 369	8 305

Table 27: Revenue from adult non-fiction books, by format and language (R '000)

Language	2021/22		2022/23		2023/24	
	Print	Digital	Print	Digital	Print	Digital
Afrikaans	20 214	479	26 650	3	23 246	1 362
English	366 133	101 188	340 949	373	238 294	4 636
isiNdebele			4		4	
IsiXhosa	3		34	82	16	
IsiZulu	238		180		115	
Sepedi						
Sesotho			44		40	
Setswana			17		25	
SiSwati			4		10	1
Tshivenda			5		8	
Xitsonga			10		11	
Multilingual	33		34		1 145	5
Other			136		181	11
Total	386 622	101 672	368 068	375	263 095	6 015

Table 28: Revenue from children's fiction books, by format and language (R '000)

Language	2021/22		2022/23		2022/23	
	Print	Digital	Print	Digital	Print	Digital
Afrikaans	32 244	254	23 548	99	33 117	390
English	123 781	92	160 222	31	59 565	77
IsiNdebele						
IsiXhosa	33		117		308	1
IsiZulu	118	2	85		233	1
Sepedi	21		3		36	<1
Sesotho			17		52	1
Setswana	25		10		45	
Siswati						
Tshivenda					9	
Xitsonga					34	
Other					33	
Total	156 233	349	184 002	130	93 432	470

Table 29: Revenue from children's non-fiction books, by format and language (R '000)

Language	2021/22		2022/23		2023/24	
	Print	Digital	Print	Digital	Print	Digital
Afrikaans	10 138	982	13 576	<1	14 206	298
English	22 149	25	40 794	<1	72 482	6 471
isiNdebele						
IsiXhosa	261		86		1 504	
IsiZulu	14		20		1804	761
Sepedi					2 068	2 790
Sesotho					345	1 902
Setswana					1 723	380
Siswati						
Tshivenda					345	127
Xitsonga						
Other						
Total	32 562	1 008	53 495	1	94 477	12 729

Distribution channels

Trade books are available through a wide range of distribution channels, including traditional booksellers and e-commerce retail outlets. The share of revenue from online booksellers continues to grow, as both print and digital books are increasingly ordered through such channels.

Small publishers are often dependent on direct sales to their readers, as they struggle to navigate and afford the ordering and discount structures of mainstream book retailers.

Table 30: Turnover and average discount per sales channel (R '000)

Type of sales outlet	2021/22		2022/23		2023/24		Average discount %
	Local	Imported	Local	Imported	Local	Imported	
National or regional bookseller chains	251 823	336 171	295 548	344 638	280 852	399 100	44%
Independent booksellers and other book retailers	29 976	30 842	38 080	36 939	43 838	34 141	36%
Non-book retail outlets	12 921	22 661	26 694	19 388	22 997	35 437	41%
Supermarkets and department stores	15 672	16 515	16 976	18 344	16 900	21 138	33%
Internet booksellers	50 595	59 499	60 388	67 598	74 096	97 296	42%
Book clubs and direct mail booksellers	1 738	15	11 569	11	1 804	6	23%
Businesses (direct sales)	68 530	4 332	2 811	684	2 916	1 094	24%
The public (direct sales)	17 343	4 055	7 422	3 945	7 725	4 137	30%
Libraries	4 077	6 135	3 730	6 173	3 958	7 784	38%
State and provincial departments	43 442	6 414	31 265	0,5	37 458		17%
Schools and educational institutions	10 782	3 897	7 365	197	7 228	3 989	30%
School book distributors and tenders	21 457	2 870	29 165	3 299	35 014	2 637	29%
Export sales	348	8 963	589	4 034	2 006	3 875	19%
Other (including rights sales)	22 324	4 419	17 823	1 886	6 426	4 953	35%
Total	551 172	506 789	551 915	507 137	543 218	615 587	

Table 31: Average royalty paid on locally published books

Product Category	Minimum Percentage	Maximum Percentage	Weighted Average
General trade print books	4%	23%	13%
General trade digital books	6%	26%	16%

Sector Reports

Academic

The Academic sector publishes textbooks and other products for university students, as well as professional products and books for continuing professional development (CPD), as used for example by doctors, lawyers and accountants.

This sector has been in decline due to a variety of challenges, including the lack of ring-fenced book funding for government-supported students, rampant book piracy, the effect of hybrid learning, and student enrolments. However, with the addition of reporting on other forms of income, the sector appears to be holding its own with the possibility of additional revenue streams.

Revenue

Table 32: Revenue from book-related activities: Academic sector (R '000)

Activity	2021/22		2022/23		2023/24		Change	
	Local	Imported	Local	Imported	Local	Imported	Local	Imported
Sales of print books	140 529	34 234	129 893	26 497	120 929	27 201	-7%	3%
Sales of digital book products	14 229	44 521	14 224	43 129	14 713	29 803	3%	-31%
Rights sales	4 906	76	5 394	157	5 405	157	-	-
Other book-related income*					18 898	2 258		
Total turnover	159 663	78 831	149 512	69 784	159 946	59 419	7%	-18%

Note: This category was not reported on consistently in previous years.

Revenue by format and language

While this sector has experienced the highest uptake of digital books, print remains the most used format. The proportion of digital revenue overall is growing rapidly – from 19% in 2021/22, to 27% in 2023/24.

The sector is heavily dominated by the production of English-language books (99% of all revenue), a trend that mirrors the use of English as the language of academia and university education.

Figure 12: Revenue by format and language, 2023/24

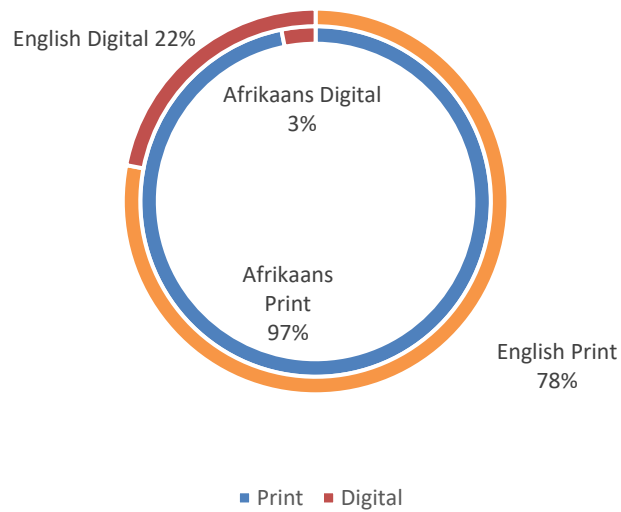


Table 33: Revenue by format and language (R '000)

Language	2021/22		2022/23		2023/24	
	Print	Digital	Print	Digital	Print	Digital
Afrikaans	1 420	186	1 168	197	1 298	42
English	129 664	93 068	117 005	89 110	160 772	45 290
IsiXhosa			0.5		0.5	
Total	131 084	93 255	118 174	89 307	162 071	45 332

Distribution channels

Academic textbooks are mostly sold through a limited number of channels, largely bookseller chains, many of which are located on or near university campuses. There is also a vibrant trade in second-hand books, which cannot be captured in this survey. In contrast, professional and scholarly books are often sold directly to businesses and the public, in addition to other sales channels through traditional retail chains. There is a significant secondary market to State and government departments as well as educational institutions.

Table 34: Turnover and average discount per sales channel (R '000)

Type of sales outlet	2021/22	2022/23	2023/24	Mean Discount %
Primary Retail Outlets	178 407	128 747	163 402	32%
E-commerce (direct publisher sales)	227	401	897	10%
E-commerce (retailer sales)	18 876	18 706	15 206	30%
Other	37 392	34 911	34 298	
Total	234 902	182 765	213 803	

Table 35: Average royalty paid on locally published books

Product Category	Minimum Percentage	Maximum Percentage	Weighted Average
Print textbooks	3%	21%	12%
Digital textbooks	3%	25%	14%

Sector Reports

TVET

The Technical and Vocational Education and Training (TVET) sector produces textbooks for students at the TVET colleges in South Africa, which offer technical or vocational training. Although this is a form of tertiary education, the procurement and distribution model is completely different from that of the Academic textbook sector, as the TVET system is more centralised. The two sectors are thus separated for reporting purposes.

The TVET sector produces books for two different levels: the National Certificate (Vocational), or NCV, and the National Accredited Technical Diploma (NATED). Public TVET colleges are not badly affected by piracy, although this sector reportedly experiences widespread photocopying, because there is little financial incentive – colleges receive a textbook budget and students are not expected to purchase any of their own learning materials. Private TVET colleges make up a very small percentage of total TVET sales.

The tables report only briefly on language, as around 99% of TVET books are produced in English. Books are also usually produced in print format, although digital sales are rising.

Revenue

Table 36: Revenue by TVET level (R '000)

Category	2022/23		2023/24		Change	
	NCV	NATED	NCV	NATED	NCV	NATED
TVET books print	156 467	177 212	160 312	167 969	2%	-5%
TVET books digital	1 246	1 905	7 931	4 365	537%	129%
Total	157 714	179 177	168 243	172 334	7%	-4%

Table 37: Revenue by format (R '000)

Format	2021/22	2022/23	2023/24	Change
Sales of print books	295 691	333 692	328 273	-2%
Sales of digital book products	13 904	3 138	12 295	292%
Rights sales			29	
Total	309 595	336 831	340 598	1%

Table 38: Revenue by format and language (R '000)

Language	2022/23		2023/24		Change	
	Print	Digital	Print	Digital	Print	Digital
English	273 278	2 387	328 131	12 296	20%	415%
Afrikaans	60 415	751	158	-	-100%	-100%
Total	333 693	3 138	328 289	12 296	-2%	292%

Distribution channels

TVET books are largely procured and distributed through government tenders and direct sales to institutions.

Table 39: Sales channels and discounts (R '000)

Type of sales outlet	2021/22	2022/23	2023/24	Mean Discount %
National/regional booksellers	201 495	40 001	91 836	30%
Independent booksellers	14 727	187 432	49 343	32%
Non-book retail outlets	1	228	347	10%
Internet booksellers	1 141	2 283	2 420	18%
Book clubs and bulk booksellers		176	38	10%
The public (direct sales)	2 194	2 130	2 014	9%
Schools and educational institutions	90 038	104 580	194 578	26%
Total	274 036	336 831	340 576	

Table 40: Average royalty paid on locally published books

Product Category	Minimum Percentage	Maximum Percentage	Average
TVET print books	6%	22%	14%
TVET digital books	8%	14%	11%

Sector Reports

SMME Publishers

While the local publishing industry is dominated by larger publishers, there are also many small and micro-enterprises that have emerged. The aim over time is to investigate this sector in more depth and detail, to improve sustainability and ensure diversity in the industry.

Publishers are requested to complete a simplified version of the survey. This section reports on the responses of 36 publishers, or 21% of the 168 contacted. This is a distinct rise from the previous five years.

The typical profile of an SMME publisher is a small group of one to four staff members, based in Gauteng or the Western Cape. They publish around 10 books a year, mostly in Trade fiction, and mostly in English. They tend to focus on small, niche areas and to focus on specialised audiences. Their turnover is less than R5 m a year – often closer to R1 m – and they do not turn a profit every year. They regularly rely, in such cases, on personal savings rather than formal bank funding. They tend to distribute their books through direct sales or independent booksellers. In spite of many challenges, they are persistent: most have been active for more than seven years.

However, there are also highly successful SMME publishers. There is a correlation between turnover and sub-sector: while the majority of the publishers produce Trade books and earn less than R1 m a year, those who are able to develop a market in the Education sector are much more successful and are able to employ more staff.

The challenges expressed by the SMME publishers are similar to those expressed in similar publishing markets internationally. The most significant challenge is a lack of cash flow and access to capital, accompanied by delayed payments from government and rapidly increasing production costs. The publishers are concerned about the lack of government support, and argued that government funding for literary projects is often channelled to non-publishers rather than supporting the local book trade sector. As a result, they feel disadvantaged in accessing the educational sector, in competing with larger publishers and international titles, and in maintaining sustainable businesses. They also feel that African language publishing needs further government support, as the commercial book-buying market is not viable. Difficulties with distribution, and especially in accessing mainstream distribution channels such as booksellers and libraries, were regularly mentioned as well.

At the same time, the SMME publishers were optimistic about their role and argued strongly for the importance of small publishers in developing a diverse publishing ecosystem in South Africa. They require funding support as well as further training to achieve these aims.

Figure 13: Location of SMME publishers

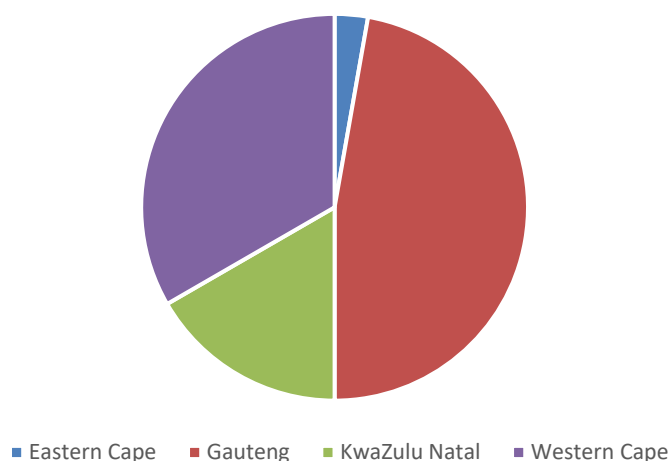


Table 41: Number of staff employed

Full-time	157
Part-time	33
Freelance	168

Table 42: How long have you been active as a publisher?

1-3 years	4-6 years	7 or longer years
2	5	29

Table 43: Annual turnover

< R1 m	R1-2 m	R2 – 4 m	R4 – 6 m	R6 – 8 m	> R8 m
16	3	5	2	2	8

Table 44: Production and sectors

Trade	Education	Academic / Scholarly	Self-published titles	Other
468	284	102	29	216

Table 45: Distribution

Distribution Agents	Online	Direct Sales to Readers	Bookshops	Government / schools / libraries	Free online	Corporate
15	26	26	26	7	2	

Table 46: Languages

Afrikaans	19
English	33
isiNdebele	6
isiZulu	15
isiXhosa	16
Sepedi	7
Sesotho	10
Setswana	8
Siswati	6
Tshivenda	5
Xitsonga	4
Other	10

Note: Respondents could select more than one option.

List of Respondents

Bhiyoza Publishers
BK Publishing
Cambridge University Press
Chase Education Solutions
Christian Art
Cover2Cover Books
Deep South
Dryad Press
Fundza Literacy Trust
Future Managers
Galaxy Books
Imaginary House
Ithuta Books
Jacana Media
Jonathan Ball Publishers
Juta & Company Limited
Karavan Press
Kgadi Greenleaf
Lectio Publishers
Macmillan Education South Africa
Malherbe Uitgewers
Maskew Miller Learning
Mindbourne
Modjaji Publishers
Mthombathi Studios
NB Publishers

New Generation Publishers
NISC
Oxford University Press Southern Africa
Pan Macmillan SA
Pelmo Books
Penguin Random House SA
PEZ Publishers
Phambili Agencies
Pretoria University Law Press (PULP)
Pulse Education Services
Qualibooks Publishing
Reading Matters
Shuter & Shooter Publishers
Study Opportunities
Sunrise Educational Publishing
Tanci Publishers
The Answer Educational Publishers
Tracey McDonald Publishers
Uhlanga
UJ Press
University of KwaZulu-Natal Press
Van Schaik Publishers
Via Afrika Publishers
Vivlia Publishers & Booksellers
Wits University Press
Zachen Publishers